

When?

Before planning units of work

During the rest of 2020/21

Before transition meeting with next teacher

What?

1) Review current curriculum

2) Map out the curriculum for the rest of the academic year

3) Plan teaching and learning

4) Review and evaluate

How?

Review your current curriculum over the last two disrupted school years for each year group using the NCETM evaluation documents that form part of these materials

Consider:

- What has been taught?
- How thoroughly and under what conditions has it been taught?
- How effectively have children learnt, remembered and been able to apply what they have been taught?

Use the year-specific evaluation documents, available to download.

Map out what you plan to teach from now on

Consider:

- Whole-class review and consolidation of concepts that have been taught remotely, or those where you aren't secure about how effectively children have learnt them
- Concepts you know have been taught effectively and keep them ticking over
- Small group additional teaching for those pupils who need it
- Whole-class teaching of new content.

Use the curriculum planning grid, available to download.

Plan out your units/lessons

- Refer to the [2020 DfE guidance](#), which provides teaching support and assessment questions exemplifying each criterion.
- Consider using the [NCETM ready-to-progress exemplification PowerPoints](#) for small group work.
- Refer to the [Primary PD Materials](#), which provide detailed small-step teaching guidance
- Use and adapt units from your current scheme of work/textbook.

End of year assessment

Assess pupils' learning through:

- Small group tasks and pupil conferencing
- A year group 'end of year' assessment used formatively (to inform next steps).

Curriculum review

Review how well the children have met each criterion for this year and the previous year and make notes on the evaluation document to pass on to the next teacher.

Curriculum prioritisation in primary maths 2020/21